



Research Associate

Department	Psychology (www.strath.ac.uk/humanities/psychologicalscienceshealth/)		
Faculty	Faculty of Humanities and Social Sciences (www.strath.ac.uk/humanities/)		
Staff Category	Research	Reference No	677515
Reports To	Head of Department, through Dr Dwight Tse	Grade	7
Salary Range	£ 36,924 - £ 45,163 (Pro Rata)	Contract Type	Fixed Term (18 months)
FTE	0.8 (28 hours/week)	Closing Date	03/02/2025
Working Arrangements	Hybrid. The standard requirement across the University is that at least three days per week (based on IFTE) will be spent working on-site (with flexibility as appropriate).	On Site Facilities	Car parking, sports centre, catering.
Holidays	31 days + 11 statutory days Option to purchase additional holidays.		
Pensions	Contributory pension scheme available to all staff including generous employer contribution.		
Training	Professional Development with Organisational and Staff Development Unit (OSDU) plus external training if required.		
Family Friendly Benefits	Generous parental leave provision, on-campus nursery and options for flexible working.		
Health and Wellbeing	University Sport centre, Occupational Health service, access to health and wellbeing events, cycle to work scheme, Employee Assistance Programme, agile working and established carers support network and carer friendly policies.		

Job Advert

The Department of Psychological Sciences and Health is recruiting a Research Associate to work with Dr Dwight Tse on the ESRC-funded project “A Comprehensive approach to enhance Older adults' Preparedness for Extreme temperatures (COPE)”. This is a joint project with researchers at University of Exeter and international collaborators (e.g., Canada, Hong Kong, Israel, Sweden) to enhance older adults' preparedness for extreme heat by co-developing localised adaptation and mitigation strategies with community partners, integrating their lived experiences to improve health, safety, and well-being. This post is available on 01 May 2025 (start date is flexible), for a fixed term of 18 months.

As a Research Associate, under the general guidance of Dr Dwight Tse, you will develop research objectives and proposals, play a lead role in relation to a specific project/s or part of a broader project, conduct individual and/or collaborative research, contribute to the development of new research methods, identify sources of funding, and contribute to the securing of funds for research, including drafting grant proposals and planning for future proposals. You will write up research work for publication, individually or in collaboration with colleagues, and disseminate the results via peer reviewed journal publications and presentation at conferences. You will join external networks to share information and ideas, inform the development of research objectives and to identify potential sources of funding. You will collaborate with colleagues to ensure that research advances inform departmental teaching effort, and you will collaborate with colleagues on the development of knowledge exchange activities by, for example, participating in initiatives which establish research links with industry and influence public policy and

the professions. You will supervise student projects, provide advice to students, and contribute to teaching as required by, for example, running tutorials and supervising practical work. You will contribute in a developing capacity to Department/School, Faculty and/or University administrative and management functions and committees and engage in continuous professional development.

To be considered for the role, you will be educated to a minimum of PhD level in Psychology or another appropriate discipline (by the start date) or have significant relevant experience in addition to a relevant degree. You will have sufficient breadth or depth of knowledge in health and/or environmental psychology and gerontology, as well as skills in quantitative and qualitative analyses and a developing ability to conduct individual research work, to disseminate results and to prepare research proposals. You will have an ability to plan and organise your own workload effectively and an ability to work within a team environment. You will have excellent interpersonal and communication skills, with the ability to listen, engage and persuade, and to present complex information in an accessible way to a range of audiences.

Whilst not essential for the role, applications are welcomed from candidates with (see below for a complete list of personal specification): relevant work experience, membership of relevant Chartered/professional bodies (including the Higher Education Academy), experience of relevant student supervision and teaching activities, and/or experience of knowledge exchange related activities.

Job Description

Brief Outline of Job:

The successful applicant will contribute to an interdisciplinary project examining the health and wellbeing impacts of hot temperatures on older adults, with the aim of developing climate adaptation and mitigation across several international project sites. We will use a range of tools, including experience-sampling methods, wearable devices (e.g., Empatica EmbracePlus), and participatory ‘photovoice’ methods, to examine daily life experiences and health/wellbeing outcomes across the adult lifespan. This project is part of an international study involving collaborators in Scotland, Canada, Sweden, Israel, and Hong Kong.

Beyond activities specific to the project, the successful applicant will also contribute to the following tasks: To undertake a specific research project/s under the general guidance of a research leader; to establish a personal research portfolio and plan research proposals, with assistance from senior colleagues as required; to engage where required in relevant teaching, professional and knowledge exchange activities; and input to administrative activities.

Main Activities/Responsibilities:

1.	Coordinate a mixed-methods study of older adults’ daily life hot-temperature experiences and biomarkers during summer months.
2.	Recruit study participants and manage communications with the project team.
3.	Conduct focus groups with study participants and community partners.
4.	Analyse data from multiple study sites using quantitative and qualitative methods to generate ideas based on outcomes.
5.	Deal with problems which may affect the achievement of research objectives and deadlines.
6.	Contribute to collaborative decision making within the research group
7.	Contribute to the production of collaborative research reports and publications.
8.	Prepare papers and present information on research progress and outcomes to bodies supervising research, e.g. steering groups.
9.	To monitor research budgets as appropriate.
10.	As part of a wider research group or programme, develop research objectives and proposals for own or joint research and play a lead role in relation to a specific project/s or part of a broader project, with guidance from senior colleagues as required.
11.	Plan and manage own workload, with guidance from colleagues as required.
12.	Conduct individual and/or collaborative research, including determining appropriate research methods and contributing to the development of new research methods.
13.	Identify sources of funding and contribute to the securing of funds for research, including drafting grant proposals and planning for future proposals.
14.	Write up research work for publication, individually or in collaboration with colleagues, and disseminate results as appropriate to the discipline by, for example, peer reviewed journal publications and presentation at conferences.

15.	Join external networks to share information and ideas, inform the development of research objectives and to identify potential sources of funding.
16.	Collaborate with colleagues to ensure that research advances inform departmental teaching effort.
17.	Collaborate with colleagues on the development of knowledge exchange activities by, for example, participating in initiatives which establish research links with industry and influence public policy and the professions.
18.	Supervise student projects, provide advice to students and contribute to teaching as required by, for example, running tutorials and supervising practical work.
19.	Contribute in a developing capacity to Department/School, Faculty and/or University administrative and management functions and committees.
20.	Engage in continuous professional development.

Person Specification

Educational and/or Professional Qualifications

(E=Essential, i.e. a candidate must meet all essential criteria to be considered for selection, D=Desirable)

E1 Good honours degree and PhD (or equivalent professional experience obtained before the start date) in an appropriate discipline i.e. Psychology

D1 Membership of relevant Chartered/professional bodies (including Higher Education Academy).

Experience

E2 Sufficient breadth or depth of knowledge in the relevant discipline/s to contribute to research programmes and to the development of research activities.

D2 Experience conducting research or working with older adult participants.

D3 Experience of relevant student supervision and teaching activities.

D4 Experience of knowledge exchange related activities.

Job Related Skills and Achievements

E3 Conduct statistical analysis (including multilevel modelling) using appropriate tools (e.g., R, Jamovi)

E4 Conduct qualitative analysis (e.g. thematic analysis) or be willing to learn to do so

E5 Developing ability to conduct individual research work, to disseminate results and to prepare research proposals.

E6 Ability to plan and organise own workload effectively.

E7 Ability to work within a team environment.

D5 Communicate effectively across disciplinary and sectoral boundaries

Personal Attributes

E8 Excellent interpersonal and communication skills, with the ability to listen, engage and persuade, and to present complex information in an accessible way to a range of audiences.

E9 Able to manage research and administrative activities and to balance the competing pressures of research and administrative demands and deadlines.

E10 An understanding of the importance of equality and diversity within an organisation and a commitment to helping create an inclusive culture.

E11 Willing to work flexibly to achieve project demands.

D6 Able to build contacts and participate in internal and external networks for the exchange of information and collaboration.

D7 Able to identify (and secure) potential sources of funding.

D8 Engage in continuous professional development.

Application Procedure

Applicants are required to complete an application form including the name of three referees who will be contacted without further permission, unless you indicate that you would prefer otherwise. Applicants should also submit a Curriculum Vitae and a covering letter detailing the knowledge, skills and experience you think make you the right candidate for the job. Applicants should also complete the Equal Opportunities Monitoring Form.

Other Information

Further information on the application process and working at Strathclyde can be found on our website (<http://www.strath.ac.uk/hr/workforus>).

Informal enquiries about the post can be directed to Dr Dwight Tse, Senior Lecturer in Psychology (dwight.tse@strath.ac.uk).

Conditions of Employment

Conditions of employment relating to the Research staff category can be found at: [Conditions of Employment](#).

Rewards and Benefits

Our staff have access to a wide range of outstanding benefits that include financial rewards, family friendly and wellbeing benefits and career development opportunities, details of which can be found [here](#).

Probation

Where applicable, the successful applicant will be required to serve a 9 month probationary period.

Pension

The successful applicant will be eligible to join the Universities' Superannuation Scheme. Further information regarding this scheme is available from [Payroll and Pensions](#).

Relocation

Where applicable, the University offers a relocation package to support new employees who meet the eligibility criteria. The relocation package is offered as a contribution towards costs incurred, and is designed to be flexible, allowing staff to use the financial support available in the way that will be most helpful to them. Further details are outlined in the Relocation Policy.

Interviews

Formal interviews for this post will be held on Monday, 3 March 2025.

Equality and Diversity

The University of Strathclyde is a socially progressive institution that strives to ensure equality of opportunity and celebrates the diversity of its student and staff community. Strathclyde is people-oriented and collaborative, offering a supportive and flexible working culture with a deep commitment to our equality, diversity and inclusion charters, initiatives, groups and networks.

We strongly encourage applications from Black, Asian and minority ethnicity, women, LGBT+, and disabled candidates and candidates from lower socio-economic groups and care-experienced backgrounds.

We welcome applications from candidates interested in job-sharing arrangements.

University Values

The University's Values capture what we're all about: who we are, what we believe in and what we stand for. [Our Values](#) have been derived from how we act and how we expect to be treated as part of Strathclyde.

