



University of
Strathclyde
Bahrain

Academically Advanced Socially Progressive

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Teaching Fellow: Chemical & Process Engineering

Department	Chemical & Process Engineering
Faculty	Faculty of Engineering
Staff Category	Teaching
Reports To	Head of Department
Grade	8
FTE	1
Contract Type	Full-Time / Open Contract
Reference No	680021
Working Arrangements	Hybrid. The standard requirement across the University is that at least three days per week (based on 1FTE) will be spent working on-site (with flexibility as appropriate).
Work Location	Manama, Bahrain

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Job Advert

Who we are

Great minds. Innovative solutions.

Be part of a vibrant community that celebrates over 200 years of academic excellence, world-class research, and impactful innovation. Located in the dynamic Bahrain Bay, the University of Strathclyde, Bahrain, offers the same high standards of academic excellence and pioneering research that our Glasgow, UK campus is renowned for.

We currently provide eight undergraduate programs in Engineering, Science, and Business, with future phases set to expand our offerings in research and innovation. As a leading international technological university, our mission, inspired by our founding principle as 'a place of useful learning,' is to make a positive difference in the lives of our students, society, and the world.

Since 1995, we have been delivering MBA teaching at our international centre in Bahrain. Now, in partnership with S Eleven Educational, we are proud to expand our activities to create an Innovation, Research, and Education Hub.

Our department

The Department of Chemical and Process Engineering at the University of Strathclyde is one of the largest chemical engineering departments in the country; we are the top-ranked department in Scotland for Chemical Engineering (The Times/ Sunday Times Good University Guide 2024) with a friendly, diverse, and collaborative teaching and research culture. We focus on developing students' skills and knowledge of sector relevant topics, equipping our graduates to face the next generation of engineering challenges. Our courses are accredited by the Institution of Chemical Engineers.

The opportunity

We would love to hear from you if you have a good honours degree and PhD (or equivalent professional experience) in chemical engineering (or another appropriate discipline), experience of working and teaching within a HE institution, and a record of accomplishment of delivering high quality teaching and contributing to academic administration.

The University of Strathclyde, Bahrain is a socially progressive institution that strives to ensure equality of opportunity and celebrates the diversity of its student and staff community. Strathclyde is people-oriented and collaborative, offering supportive and flexible working culture with a deep commitment to our equality and diversity.

We strongly encourage applications from candidates of all backgrounds, including women, minorities, and individuals with disabilities.

Join us and be part of a legacy of excellence and innovation.

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Job Description

Brief Outline of Job:

To support and take a major role in implementation and delivery of the undergraduate Chemical Engineering curriculum at the University of Strathclyde – Bahrain campus, in close collaboration with Glasgow-campus based colleagues. To enable students' learning through high quality, engaging, innovative, student-centred teaching and related activities such as assessment, feedback, and student pastoral care. To develop toward leadership and management experience through proactively taking responsibility for a range of processes and procedures, administrative and pedagogical, including collaboration with other University services and systems including those based at the Glasgow campus. To engage with scholarship and pedagogical enhancement activities, including where appropriate pedagogical research and contribution to networks of expertise across and beyond the University. To support the embedding of Chemical Engineering industry perspectives in the curriculum and student experience. To contribute to inclusive, ethical, sustainable approaches to all teaching, learning, leadership, and management activities, upholding and prioritising the University's Values and helping to promote the wellbeing of colleagues and students.

Main Activities/Responsibilities:

1. Contribute to the development and implementation of the Chemical Engineering curriculum at the Bahrain campus, working closely with Glasgow-based staff alongside the Bahrain-based team.
2. Contribute to the delivery of a range of teaching materials at undergraduate level, including engagement in curriculum review and enhancement, in a manner that supports a research- and pedagogy-informed approach to learning.
3. Develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students, in collaboration with Glasgow-based colleagues.
4. Provide support and guidance to colleagues and students as appropriate.
5. Contribute to the resolution of student issues, acting on student feedback in a timely, responsible manner.
6. Engage in processes in relation to student assessment, examination, and feedback activities, in close collaboration with Glasgow-based colleagues.
7. Engage in scholarship activities related to enhancing teaching and learning, disseminating results through publication in professional journals and/or presentation at external conferences as appropriate, including taking opportunities to collaborate with Glasgow-based colleagues and building wider collaborator networks.
8. Engage in continuous professional development, which may include establishing, in a developing capacity, a personal portfolio of research activity and a growing range of leadership and management experience.

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9. Engage in, where appropriate, Department/School, Faculty and/or University senior administrative and management functions, for example by participating in relevant committees.

Person Specification

Educational and/or Professional Qualifications (E=Essential, i.e. a candidate must meet all essential criteria to be considered for selection, D=Desirable)	Essential/ Desirable
Good honours degree and PhD (or equivalent professional experience) in Chemical and Process Engineering or related discipline	Essential
Evidence, such as Fellowship of Higher Education professional bodies (e.g. Advance HE) or equivalent experience, demonstrating commitment to delivering high quality teaching and learning.	Essential
Membership of relevant Chartered/professional bodies	Desirable
Experience	
Track record of teaching and assessment at Undergraduate level in Chemical Engineering or a closely related discipline	Essential
Experience of working in close collaboration with colleagues to deliver timely, successful outcomes.	Essential
Experience of working closely with students in a Higher Education or similar context, to provide pastoral care, pedagogical and career advice, and useful feedback and support.	Essential
Experience of working with industry to jointly enhance teaching and learning, graduate skills and curriculum relevance.	Desirable
Experience at an appropriate level in the collaborative management and coordination of degree programmes in Chemical Engineering or a closely related discipline, including contributions to the review and enhancement of modules, learning activities and programmes.	Desirable
Experience in designing and carrying out pedagogical enhancement activities, including developing and reviewing innovative practice, and carrying out and reporting on pedagogical research	Desirable
Job Related Skills and Achievements	
An appreciation of key issues in student support and wellbeing, particularly in the context of the Bahrain campus but also more broadly where appropriate.	Essential
Ability to analyse complex and potentially high-stress situations, and to contribute to potential solutions that engage with the needs and concerns of all stakeholders.	Essential
Ability to work within a high performing team, and the ability to help motivate colleagues and teams.	Essential

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Ability to build strong, effective working relationships with a wide range of colleagues from different disciplines, based in different locations and working in different contexts	Essential
Current knowledge of innovative practice, enhancement opportunities and significant challenges in teaching and learning relevant to Chemical Engineering.	Desirable
Personal Attributes	
Excellent interpersonal and communication skills, with the ability to listen, engage and persuade, and to present complex information in an accessible way to a range of audiences.	Essential
Ability to play a significant role within a team environment and desire to proactively develop toward a leading role.	Essential
Well-organised, effective, and efficient approach to professional practice	Essential
Ability to work successfully and collaboratively to demanding timescales and in potentially high-stress situations	Essential
Strong commitment to ethical, inclusive practice and to helping promote the wellbeing of colleagues and students	Essential

Application Procedure

Applicants should visit [Strathclyde's vacancies portal](#) and complete an application form including the name of three referees who will be contacted without further permission, unless you indicate you would prefer otherwise. Applicants should also submit a Curriculum Vitae (CV) and a covering letter detailing the knowledge, skills and experience you think make you the right candidate for the job.

Note: University of Strathclyde Bahrain encourages the recruitment of disabled and neurodivergent candidates. If you need any reasonable adjustments during the recruitment process, please let us know. You are welcome to submit a paper application or a CV instead of the online application form by contacting us at recruitment@strath.ac.uk

Other Information

Informal enquiries about the post can be directed to Professor Ashleigh Fletcher, Head of Department, (ashleigh.fletcher@strath.ac.uk).

Rewards and Benefits

Our comprehensive benefits package, including generous annual leave, family-friendly benefits, flexible work options, and a commitment to continuous learning, reflects our appreciation for the valuable contributions of our colleagues.



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We understand that each staff member has unique priorities and lifestyles, so our diverse benefits ensure there are benefits designed to suit everyone.

- **Financial Rewards:** We provide attractive financial packages, including competitive salaries and relocation support for employees.
- **Work-Life Balance:** We are dedicated to enhancing healthy work-life balance for our employees.
- **Family Friendly Benefits:** We offer a variety of enhanced family-friendly benefits to support our employees in balancing work and family responsibilities.
- **Career Development:** Our commitment to personal development is reflected in initiatives such as professional courses, subsidised educational programs, coaching and mentoring, leadership development, and access to our library.
- **Health & Wellbeing:** We place high importance on the safety, wellbeing, and health of all our staff.

Probation

Where applicable, the successful applicant will be required to serve a 12-month probationary period.

Relocation

Where applicable, the University offers a relocation package to support new employees who meet the eligibility criteria. The relocation package is offered as a contribution towards costs incurred, and is designed to be flexible, allowing staff to use the financial support available in the way that will be most helpful to them.

Equality and Diversity

The University of Strathclyde, Bahrain is a socially progressive institution that strives to ensure equality of opportunity and celebrates the diversity of its student and staff community. Strathclyde is people-oriented and collaborative, offering a supportive and flexible working culture with a deep commitment to equality, diversity, and inclusion.

We strongly encourage applications from candidates of all backgrounds, including women, minorities, and individuals with disabilities.

University Values

The University's Values capture what we're all about: who we are, what we believe in and what we stand for. [Our Values](#) have been derived from how we act and how we expect to be treated as part of Strathclyde.

In delivering **our People Strategy**, we will contribute, act, and make decisions guided by these values.



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- **People-oriented:** committed to our staff and students, providing opportunities, and investing in their development.
- **Bold:** confident and challenging in what we do, and supportive of embracing appropriate and managed risk in our decision-making.
- **Innovative:** focused on discovering and applying knowledge with impact and encouraging creative thinking and new ideas.
- **Collaborative:** working together, with our colleagues and external partners, with integrity and in an open, respectful way.
- **Ambitious:** for our institution, staff and students as well as supporting the ambitions of our partners.