



University of
Strathclyde
Bahrain

Academically Advanced Socially Progressive

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Teaching Associate: Academic English Skills

Department	English
Faculty	Faculty of Humanities and Social Sciences
Staff Category	Teaching
Reports To	Head of English, Year 1
Grade	7
FTE	0.5 (20 hours/week)
Contract Type	Part-Time / Open Contract
Reference No	796772
Working Arrangements	Fully On-site. Due to the nature of this role, it is based fully on-site. (Sunday – Thursday)
Work Location	Manama, Bahrain



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Job Advert

Who we are

Great minds. Innovative solutions.

Be part of a vibrant community that celebrates over 200 years of academic excellence, world-class research, and impactful innovation. Located in the dynamic Bahrain Bay, the University of Strathclyde, Bahrain, offers the same high standards of academic excellence and pioneering research that our Glasgow, UK campus is renowned for.

We currently provide eight undergraduate programs in Engineering, Science, and Business, with future phases set to expand our offerings in research and innovation. As a leading international technological university, our mission, inspired by our founding principle as 'a place of useful learning,' is to make a positive difference in the lives of our students, society, and the world.

Since 1995, we have been delivering MBA teaching at our international centre in Bahrain, and we are now proud to have expanded our activities through the establishment of an Innovation, Research, and Education Hub in partnership with S Eleven Educational.

Our department

The Academic English Skills team plays a central role in supporting the transition of all Year 1 students into higher education study. The team provides comprehensive development in academic language and study skills for all Year 1 students across every faculty, supporting them to reach their academic potential at university. It focuses on developing key higher education skills, including academic writing conventions, effective reading strategies, seminar participation, presentations, and lecture listening and note taking.

The delivery aims to improve the accuracy, range and confidence of students' written and spoken English, while encouraging reflection on learning and the identification of areas for improvement. It prepares students to meet the academic expectations of Year 2 and beyond. The provision is academically rigorous and designed to support students in developing the communication skills required for success within their chosen disciplines.

The opportunity

We are seeking highly qualified candidates with significant experience in teaching English for Academic Purposes (EAP) who are committed to delivering high quality learning and teaching within a high achieving academic environment. The successful candidate will teach across the undergraduate provision and contribute to the ongoing enhancement, innovation, and academic development of the programme.

The University of Strathclyde, Bahrain is a socially progressive institution that strives to ensure equality of opportunity and celebrates the diversity of its student and staff community. Strathclyde is people-oriented and collaborative, offering a supportive working culture with a deep commitment to our equality and diversity. We strongly encourage applications

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from candidates of all backgrounds, including women, minorities, individuals with disabilities. Join us and be part of a legacy of excellence and innovation.

Job Description

Brief Outline of Job:

The role will involve delivering English for Academic Purposes (EAP) to undergraduate Year 1 students, ensuring high quality teaching aligned with the University's learning, teaching and assessment strategy. An exceptional command of academic English is essential. The post holder will work within an established module framework supported by shared materials and assessment structures.

The post holder will support student success through innovative active learning approaches and contribute to curriculum design and delivery. Demonstrable experience in marking written and spoken summative assessments using established rubrics is essential. The role requires alignment with academic regulations, effective use of the moodle based Virtual Learning Environment (VLE), and a clear commitment to professional development.

Main Activities/Responsibilities:

1. Deliver Academic English Skills modules and contribute to their ongoing development.
2. Prepare and deliver teaching across face to face provision, including lectures, seminars, tutorials and small group support.
3. Assess formative and summative work, providing timely and constructive feedback to support student progress.
4. Support the development of module materials and Virtual Learning Environment (VLE) content in collaboration with the Head of English.
5. Identify and implement appropriate academic interventions to promote student success and progression.
6. Contribute to quality assurance processes including moderation, standardisation, and peer observation.
7. Maintain accurate records of student engagement, attendance, and academic progress, in line with institutional requirements.
8. Participate in university governance and required academic meetings.
9. Engage in continuing professional development to enhance teaching practice.

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Person Specification

Educational and/or Professional Qualifications

Essential, i.e. a candidate must meet all essential criteria to be considered for selection

	Essential/ Desirable
Master's degree level in TESOL, Applied Linguistics, EAP, or a closely related discipline.	Essential
Recognised teaching qualification (e.g. DELTA, DipTESOL) or equivalent professional experience.	Essential
PhD in a relevant discipline.	Desirable
Fellowship of Advance HE or willingness to achieve this.	Desirable

Experience

Significant experience teaching English for Academic Purposes within higher education.	Essential
Established track record of teaching international students transitioning into English medium higher education.	Essential
Experience developing teaching materials for higher education contexts.	Essential
Experience in marking and moderating student assessments using established criteria.	Essential
Experience of using a Virtual Learning Environment effectively.	Essential
Understanding of UK higher education academic practices and quality frameworks.	Desirable

Job Related Skills and Achievements

Exceptional command of spoken and written academic English (English as a first language or IELTS 9.0)	Essential
Strong understanding of English for Academic Purposes within a higher education context.	Essential
Ability to plan and manage workload effectively.	Essential
Ability to contribute positively within a collaborative academic environment.	Essential
Demonstrable commitment to inclusive learning and teaching practices	Essential

Personal Attributes

Excellent interpersonal and communication skills, with the ability to engage diverse audiences and present complex ideas clearly.	Essential
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Application Procedure

Applicants should visit [Strathclyde's vacancies portal](#) and complete an application form including the name of three referees who will be contacted without further permission, unless you indicate you would prefer otherwise. Applicants should also submit a Curriculum Vitae (CV) and a covering letter detailing the knowledge, skills and experience you think make you the right candidate for the job.

Note: University of Strathclyde Bahrain encourages the recruitment of disabled and neurodivergent candidates. If you need any reasonable adjustments during the recruitment process, please let us know. You are welcome to submit a paper application or a CV instead of the online application form by contacting us at recruitment@strath.ac.uk

Other Information

Informal enquiries about the post can be directed to Patricia Taylor, Director of Year 1 Studies (patricia.taylor@strath.ac.uk).

Rewards and Benefits

Our comprehensive benefits package, including generous annual leave, family-friendly benefits, and a commitment to continuous learning, reflects our appreciation for the valuable contributions of our colleagues.

We understand that each staff member has unique priorities and lifestyles, so our diverse benefits ensure there are benefits designed to suit everyone.

- **Financial Rewards:** We provide attractive financial packages, including competitive salaries and relocation support for employees.
- **Work-Life Balance:** We are dedicated to enhancing healthy work-life balance for our employees.
- **Family Friendly Benefits:** We offer a variety of enhanced family-friendly benefits to support our employees in balancing work and family responsibilities.
- **Career Development:** Our commitment to personal development is reflected in initiatives such as professional courses, subsidised educational programs, coaching and mentoring, leadership development, and access to our library.
- **Health & Wellbeing:** We place high importance on the safety, wellbeing, and health of all our staff.

Probation

Where applicable, the successful applicant will be required to serve a 3-month probationary period.



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Relocation

Where applicable, the University offers a relocation package to support new employees who meet the eligibility criteria. The relocation package is offered as a contribution towards costs incurred, and is designed to be flexible, allowing staff to use the financial support available in the way that will be most helpful to them.

Equality and Diversity

The University of Strathclyde, Bahrain is a socially progressive institution that strives to ensure equality of opportunity and celebrates the diversity of its student and staff community. Strathclyde is people-oriented and collaborative, offering a supportive working culture with a deep commitment to equality, diversity, and inclusion.

We strongly encourage applications from candidates of all backgrounds, including women, minorities, and individuals with disabilities.

University Values

The University's Values capture what we're all about: who we are, what we believe in and what we stand for. [Our Values](#) have been derived from how we act and how we expect to be treated as part of Strathclyde.

In delivering **our People Strategy**, we will contribute, act, and make decisions guided by these values.

- **People-oriented:** committed to our staff and students, providing opportunities, and investing in their development.
- **Bold:** confident and challenging in what we do, and supportive of embracing appropriate and managed risk in our decision-making.
- **Innovative:** focused on discovering and applying knowledge with impact and encouraging creative thinking and new ideas.
- **Collaborative:** working together, with our colleagues and external partners, with integrity and in an open, respectful way.
- **Ambitious:** for our institution, staff and students as well as supporting the ambitions of our partners.