

Research Associate

Department	Strathclyde Institute of Pharmacy and Biomedical Sciences (www.strath.ac.uk/sipbs/)		
Faculty	Faculty of Science (www.strath.ac.uk/science/)		
Staff Category	Research	Reference No	92116
Reports To	The Head of School/Department, through Dr Anne Boyter	Grade:	7
Salary Range:	£33,518-£34,520 FTE	Contract Type:	Fixed Term (12 months)
FTE:	0.5 or 1.0	Closing Date	Friday, 20 October 2017

Job Advert

The Strathclyde Institute of Pharmacy & Biomedical Sciences (SIPBS) in collaboration with the School of Pharmacy & Life Sciences (PALS) at Robert Gordon University wishes to appoint a suitably qualified member of staff as a Grade 7 (the title is Research Associate at the University of Strathclyde or Research Fellow at Robert Gordon University). This is available as either a full or part time post, on a fixed term basis (initially 1 year with the possibility of renewal). A full time appointment could be based at either institution while part-time (0.5 WTE) appointments could be made at either institution.

SIPBS is ranked in the top fifty globally for pharmacy and pharmacology. The successful candidate will join an energetic and innovative Institute committed to bold and innovative research and education. Our teaching in pharmacy is fully accredited by the General Pharmaceutical Council and teaching in biomedical sciences is similarly accredited by both the Institute of Biomedical Sciences and the Society of Biology. Our research operates under the headline *New Medicines, Better Medicines, Better Use of Medicines* and our research strength was highlighted by the 2014 UK Research Assessment Exercise in which we were placed fourth of 94 on research power (Unit of Assessment 3).

RGU is a dynamic, modern university with an international reputation for providing high quality learning and education from undergraduate through to PhD level. RGU provides industry led undergraduate and postgraduate courses leading to highly relevant awards and degrees. It has been consistently ranked among the UK's top universities for graduate employment for many years. Well-established relationships with professional bodies, industrial organisations and government departments ensures that all taught content is relevant and meets industry standards. The School of Pharmacy and Life Sciences offers an impressive multidisciplinary portfolio of practical and professional courses at undergraduate and postgraduate level. Pharmacy practice research comprises two groupings of: innovations in pharmacy practice within sustainable models of integrated multidisciplinary care; and medicines use, effectiveness and safety. Our research reflects national and international policy philosophies of shared decision-making, reducing unnecessary variations in practice, reducing harm and waste, managing risk better and becoming improvers and innovators.

Under the general guidance of research leaders at the University of Strathclyde and Robert Gordon University, you will play a lead role in relation to a specific project related to the delivery of services in Community Pharmacy in Scotland. Initially this project will involve the use of mixed methods to research the value of the Minor Ailments Service (MAS) as perceived and experienced by service users. You will write up research work for publication, individually or in collaboration with colleagues, and disseminate the results via peer reviewed journal publications and presentation at conferences. You will join external networks to share information and ideas, inform the development of research objectives and to identify potential sources of funding. You will collaborate with colleagues to ensure that research advances inform departmental teaching effort and you will collaborate with colleagues on the development of knowledge exchange activities by, for example, participating in initiatives which establish research links with industry and influence public policy and the professions.

To be considered for the role, you will be educated to a minimum of PhD level in an appropriate discipline, or have significant relevant experience in addition to a relevant degree. You will have sufficient breadth or depth of knowledge in qualitative research and a developing ability to conduct individual research work, to disseminate results and to prepare research proposals. You will have an ability to plan and organise your own workload effectively and an ability to work within a team environment. You will have excellent interpersonal and communication skills, with the ability to listen, engage and persuade, and to present complex information in an accessible way to a range of audiences.

Whilst not essential for the role, applications are welcomed from candidates with: relevant work experience, membership of relevant Chartered/professional bodies (including the Higher Education Academy), experience of relevant student supervision and teaching activities, and/or experience of knowledge exchange related activities.

Job Description

Brief Outline of Job:

To undertake a specific research project/s under the general guidance of a research leader; to engage where required in relevant teaching, professional and knowledge exchange activities; and input to administrative activities.

Main Activities/Responsibilities:

1.	As part of a wider research group or programme, develop research objectives and proposals for own or joint research and play a lead role in relation to a specific project/s or part of a broader project, with guidance from senior colleagues as required.
2.	Plan and manage own workload, with guidance from colleagues as required.
3.	Conduct individual and/or collaborative research, including determining appropriate research methods and contributing to the development of new research methods.
4.	Identify sources of funding and contribute to the securing of funds for research, including planning for future proposals.
5.	Write up research work for publication, individually or in collaboration with colleagues, and disseminate results as appropriate to the discipline by, for example, peer reviewed journal publications and presentation at conferences.
6.	Join external networks to share information and ideas, inform the development of research objectives and to identify potential sources of funding.
7.	Collaborate with colleagues to ensure that research advances inform departmental teaching effort.
8.	Collaborate with colleagues on the development of knowledge exchange activities by, for example, participating in initiatives which establish research links with industry and influence public policy and the professions.
9.	Supervise student projects, provide advice to students and contribute to teaching as required by, for example, running tutorials and supervising practical work.
10.	Contribute in a developing capacity to Department/School, Faculty and/or University administrative and management functions and committees.
11.	Engage in continuous professional development.

Person Specification

Educational and/or Professional Qualifications

(E=Essential, i.e. a candidate must meet all essential criteria to be considered for selection, D=Desirable)

Assessment Method

E1	Good honours degree and PhD (or equivalent professional experience) in an appropriate discipline	Application/CV
D1	Membership of relevant Chartered/professional bodies (including Higher Education Academy).	Application/CV

Experience

E2	Sufficient breadth or depth of knowledge in the relevant discipline/s to contribute to research programmes and to the development of research activities.	App/CV/ Interview
D2	Some relevant work experience.	Application/CV
D3	Experience of relevant student supervision and teaching activities.	App/CV/ Interview
D4	Experience of knowledge exchange related activities.	App/CV/ Interview

Job Related Skills and Achievements

E3	Developing ability to conduct individual research work, to disseminate results and to prepare research proposals.	App/CV/ Interview
E4	Ability to plan and organise own workload effectively.	Interview
E5	Ability to work within a team environment.	App/CV/ Interview

Personal Attributes

E6	Excellent interpersonal and communication skills, with the ability to listen, engage and persuade, and to present complex information in an accessible way to a range of audiences.	App/CV/ Interview
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Application Procedure

Applicants are required to complete an application form including the name of three referees who will be contacted before interview without further permission, unless you indicate that you would prefer otherwise. Applicants should also submit a Curriculum Vitae and a covering letter detailing preference of employment location and FTE along with the knowledge, skills and experience you think make you the right candidate for the job. Applicants should also complete the Equal Opportunities Monitoring Form.

Other Information

Further information on the application process and working at Strathclyde can be found on our website (<http://www.strath.ac.uk/hr/workforus>).

Informal enquiries about the post can be directed to Dr Anne Boyter, Deputy Head of Institute (anne.boyter@strath.ac.uk: 0141 548 4594) or Professor Derek Stewart, Professor of Pharmacy Practice, RGU (d.stewart@rgu.ac.uk: 01224 262432).

Probation

Where applicable, the successful applicant will be required to serve a 9 month probationary period.

Pension

The successful applicant will be eligible to join the Universities' Superannuation Scheme. Further information regarding this scheme is available from [Payroll and Pensions](#).

Relocation

Where applicable, the University offers a relocation package to support new employees who meet the eligibility criteria. The relocation package is offered as a contribution towards costs incurred, and is designed to be flexible, allowing staff to use the financial support available in the way that will be most helpful to them. Further details are outlined in the Relocation Policy.

Interviews

Formal interviews for this post will be held in November.

Equality and Diversity

We value diversity and welcome applications from all sections of the community.

The University currently holds a Bronze Athena SWAN award, recognising our commitment to advancing women's careers in science, technology, engineering, maths and medicine (STEMM) employment in academia.

