



University of
Strathclyde
Glasgow



Royal Charter
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Useful Learning
since 1796



Professor in Educational Leadership

Department	Strathclyde Institute of Education (www.strath.ac.uk/humanities/education/)		
Faculty	Faculty of Humanities and Social Sciences (www.strath.ac.uk/humanities/)		
Staff Category	Academic	Reference No	601547
Reports To	Head of Institute	Grade:	Professorial
Salary Range:	Salary commensurate with experience and standing	Contract Type:	Open Contract
FTE:	1.0 FTE	Closing Date	Sunday, 7 April 2024
Holidays	31 days + 11 statutory days Option to purchase additional holidays	On Site Facilities	Car parking, sports centre, catering
Pensions	Contributory pension scheme available to all staff including generous employer contribution.		
Training	Professional Development with Organisational and Staff Development Unit (OSDU) plus external training if required		
Family Friendly Benefits	Generous parental leave provision, on-campus nursery and options for flexible working		
Health and Wellbeing	University Sport centre, Occupational Health service, access to health and wellbeing events, cycle to work scheme, Employee Assistance Programme, agile working and established carers support network and carer friendly policies		

Job Advert

Professor of Educational Leadership

The Strathclyde Institute of Education at the University of Strathclyde is the largest provider of teacher education in Scotland. In line with the Scottish Government's priorities in terms of workforce planning, the Institute's targets represent approximately 40% of the national recruitment target. The Institute has a long-established history of preparing teachers to work in primary and secondary classrooms across Scotland.

The Strathclyde Institute of Education seeks to make a strategic appointment at the rank of Professor to continue developing research and teaching in the field of Educational Leadership. Providing strategic direction and working with an ambitious team of colleagues, the post-holder will lead innovations in the design and delivery of undergraduate and postgraduate programmes.

With research interests consistent with the strategic direction of the Institute and Faculty, the postholder will have a sustained track record of published research in high-quality, peer-reviewed publications, demonstrating standards of excellence and a national and international reputation. They will have engaged in a range of knowledge exchange activities, including conference presentations and work with those beyond university settings. The postholder will be involved in sourcing potential funding opportunities and the development of proposals to secure research and knowledge exchange funding.

The successful candidate will be PhD qualified (or equivalent) in a relevant discipline and will have academic experience that allows them to contribute to undergraduate and postgraduate courses in the areas of Educational Leadership and in Education Studies more broadly. There is also an expectation that the successful candidate will have a track record of publication in Educational Leadership and will contribute to the research culture within the Institute. They will have evidence of grant funding

and knowledge exchange activity, and experience of supervising postgraduate research students. Applicants will also demonstrate relevant teaching experience and the ability to contribute to the REF 2029 in the Education unit of assessment.

Job Description

Brief Outline of Job:

As an acknowledged expert and leader: to direct an internationally acclaimed research programme; to oversee and deliver educational curricula and set appropriate academic standards; to lead the development of knowledge exchange activities; to provide academic leadership and contribute at a strategic level to the work of the Institute, Faculty and University.

Main Activities/Responsibilities:

1.	Manage significant activities and resources and provide leadership, support and direction to academic/professional staff.
2.	Provide research leadership within the Institute, Faculty and University through identifying, developing and leading significant research directions and projects.
3.	Lead an internationally acclaimed programme of research and disseminate results through regular and sustained publications in high impact journals, books and conference proceedings.
4.	Secure substantial research grant funding and attract income through knowledge exchange activities.
5.	Oversee the design and delivery of educational degree curricula and play a lead role in the development of educational strategy and operational standards.
6.	Lead the development of knowledge exchange activities and promote public engagement by, for example, establishing research and/or educational links that influence public policy and the professions at national and international level.
7.	Engage in, and where appropriate set the agenda in, national and international academic debates and within professional institutes, learned/practitioner societies and governmental committees.
8.	Contribute, at a strategic level, to the work of the Institute, Faculty and University, for example through participation in the Institute senior management team and by playing a lead role on University committees.
9.	Engage in continuous professional development.

Person Specification

Educational and/or Professional Qualifications

(E=Essential, i.e. a candidate must meet all essential criteria to be considered for selection, D=Desirable)

E1 Good honours degree and PhD (or equivalent) in appropriate discipline/s.

D1 Membership of relevant Chartered/professional bodies (including the Higher Education Academy).

Experience

E2 Research interests consistent with the strategic direction of the Institute/Faculty/University.

E3 An established international reputation as an expert and leader within specialist field.

E4 Ability to build an internationally leading research group and successfully manage and promote that group's research within an international arena.

E5 Extensive experience of delivering high quality teaching to undergraduate and postgraduate students and supervision of research students.

D2 Sustained track record of leading the development and delivery of large and varied educational programmes.

Job Related Skills and Achievements

E6 An outstanding and inspiring record of achievement in research and publication recognised internationally.

E7 Proven ability to attract substantial research funding over a sustained period.

E8 Track record of multi/inter-disciplinary research collaborations and developing external partnerships.

E9 An established track record of project, budget and staff management.

D3 Established links with industry, learned societies, government and/or relevant Chartered/professional bodies.

Personal Attributes

E10 Ability to think strategically and contribute at a senior level to the Institute, Faculty and University.

E11 Excellent interpersonal and communication skills, with the ability to listen, engage and persuade, and to present complex information in an accessible way to a range of audiences.

Application Procedure

Applicants are required to complete an application form including the name of three referees who will be contacted without further permission, unless you indicate you would prefer otherwise. Applicants should also submit a Curriculum Vitae and a covering letter detailing the knowledge, skills and experience you think make you the right candidate for the job as well as a Research Plan outlining your research strategy for the next 5 years. Applicants should also complete the Equal Opportunities Monitoring Form.

Other Information

Further information on the application process and working at Strathclyde can be found on our website (<http://www.strath.ac.uk/hr/workforus>).

Informal enquiries about the post can be directed to Claire Cassidy, Acting Head of Institute claire.cassidy@strath.ac.uk, 0141 444 8036.

Conditions of Employment

Conditions of employment relating to the Academic staff category can be found at: [Conditions of Employment](#).

Rewards and Benefits

Our staff have access to a wide range of outstanding benefits that include financial rewards, family friendly and wellbeing benefits and career development opportunities, details of which can be found [here](#).

Basic Disclosure

This role requires the satisfactory outcome of a Basic Disclosure Scotland Check. The successful applicant will be asked to carry out a Basic Disclosure Scotland Check. Whether an outcome is satisfactory will be determined by the University.

Pre-employment health screening

An offer of appointment will be subject to a medical assessment by Occupational Health. An individual who accepts an offer of employment must complete a confidential medical questionnaire and forward it to the Occupational Health Nurse within 5 days of receipt. If further information is required the individual may be contacted by the OHN or a Medical Advisor and a personal appointment with the individual may be arranged. An unconditional contract of employment will not be issued until Human Resources receives confirmation that applicant is fit to undertake the duties of the post.

Probation

Where applicable, the successful applicant will be required to serve a 12 month probationary period.

Pension

The successful applicant will be eligible to join the Universities' Superannuation Scheme. Further information regarding this scheme is available from [Payroll and Pensions](#).

Relocation

Where applicable, the University offers a relocation package to support new employees who meet the eligibility criteria. The relocation package is offered as a contribution towards costs incurred, and is designed to be flexible, allowing staff to use the financial support available in the way that will be most helpful to them. Further details are outlined in the Relocation Policy.

Equality and Diversity

The University of Strathclyde is a socially progressive institution that strives to ensure equality of opportunity and celebrates the diversity of its student and staff community. Strathclyde is people-oriented and collaborative, offering a supportive and flexible working culture with a deep commitment to our equality, diversity and inclusion charters, initiatives, groups and networks.

We strongly encourage applications from Black, Asian and minority ethnicity, women, LGBT+, and disabled candidates and candidates from lower socio-economic groups and care-experienced backgrounds.

University Values

The University's Values capture what we're all about: who we are, what we believe in and what we stand for. [Our Values](#) have been derived from how we act and how we expect to be treated as part of Strathclyde.

